

Section 3 – Patient Assessment

Chapter 8 – Patient Assessment

- A. What are the four goals of pre-arrival assessment?
 - B. Discuss aspects of scene safety that can be assessed before ever leaving your unit.
 - C. What is the single goal of the initial assessment?
 - D. What are the two tests for mental function and how are they performed?
 - E. How do you assess mental status in children?
 - F. Why is the Golden Hour important?
 - G. What are the significant mechanisms of injury for adult and pediatric patients?
 - H. Describe the use of the mnemonic DCAP-BTLS in the rapid trauma assessment for various body regions.
 - I. How is OPQRST used in assessing medical patients?
 - J. How does the detailed physical exam differ from the focused history and physical exam?
 - K. What are the questions asked in an ongoing assessment?
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Chapter 9 – Communications and Documentation

- A. List the different components of a medical communications system
- B. What are the responsibilities of the FCC?
- C. What information should a dispatcher provide to responding units?
- D. List the seven elements of giving a patient report.
- E. What is the role of medical control?
- F. List the six times the EMT-B should report to dispatch.
- G. What are the Ten Golden Rules for patient communication?
- H. What are some considerations when communicating with elderly patients?
- I. What are some considerations when communicating with children?
- J. List the minimum data set for a written report.
- K. What are the functions of a prehospital care report?
- L. What should the EMT-B do if he or she makes an error on a written report?
- M. What are the processes used to document a patient's refusal of care?

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Homework Assignment